

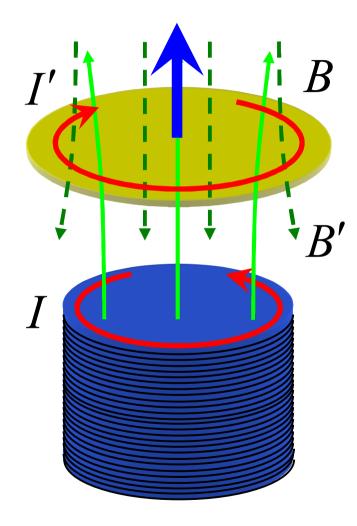
Shaded pole

Nikita Grushetzky Vitalii Matiunin Nikolay Sibiryakov Pavel Ianko Place a non-ferromagnetic metal disk over an electromagnet powered by an <u>AC supply</u>. The disk will be <u>repelled</u>, but not rotated. However, if <u>a non-ferromagnetic metal sheet is partially</u> <u>inserted</u> between the electromagnet and the disk, the disk will <u>rotate</u>. Investigate the phenomenon.

Repulsion



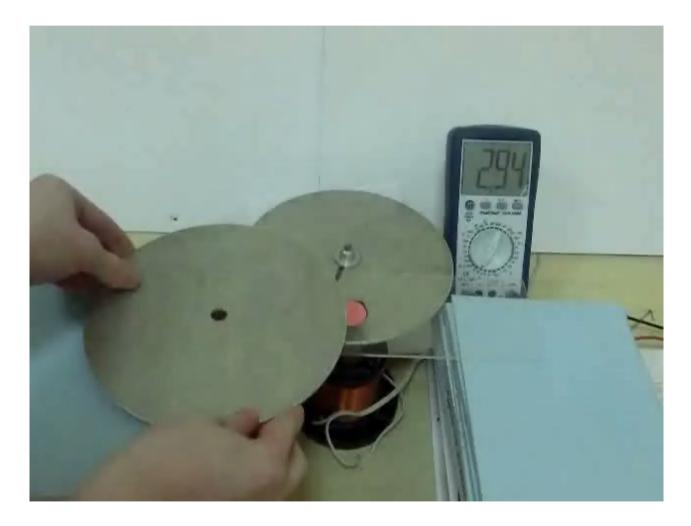
Qualitative explanation



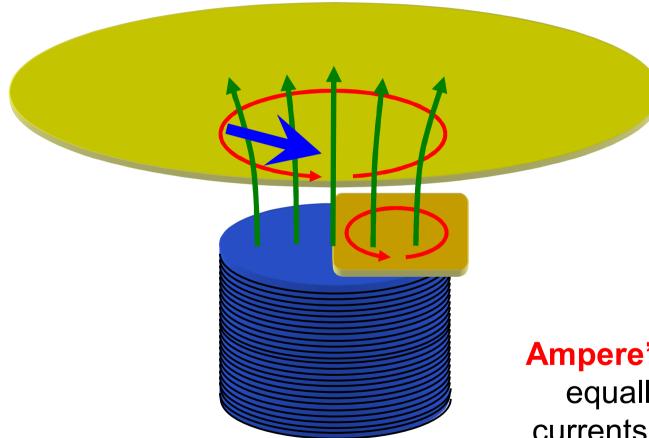
Lenz's and Faraday's laws: The direction of an induced current is always such that it will <u>oppose the</u> <u>change</u> which produced it.

Ampere's force law: oppositely directed currents repel from each other.

Rotation



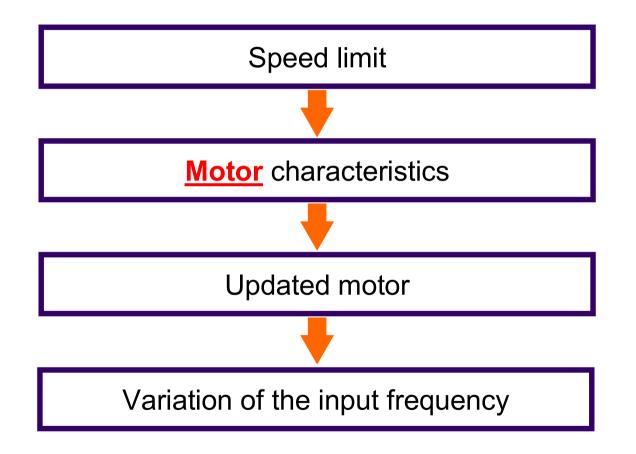
Qualitative explanation



Ampere's force law:

equally directed currents attract each other.

Outline of the report

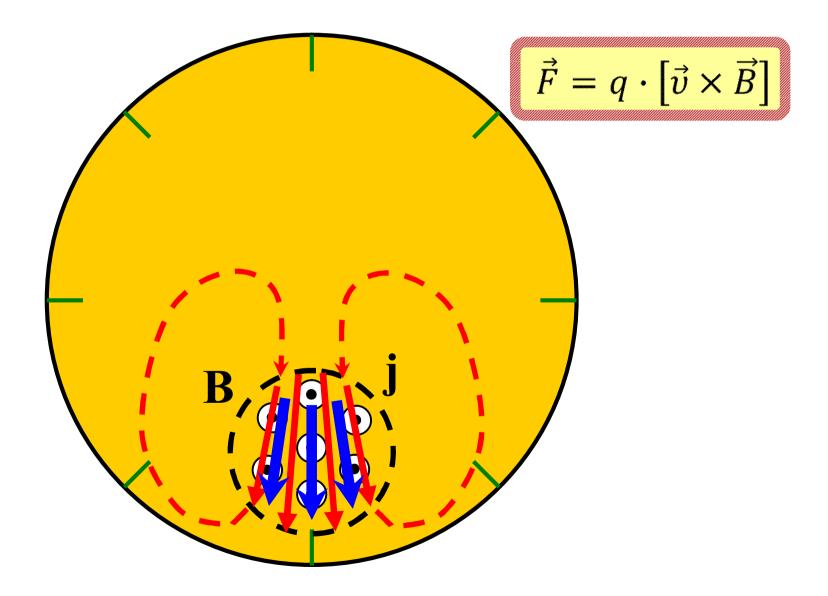


Limiting speed

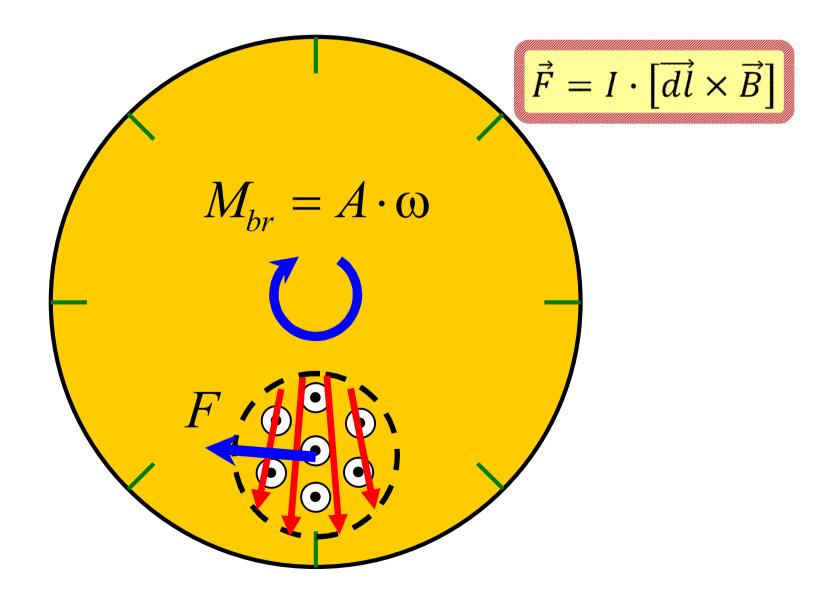
Magnetic brakes IYPT 2014 (video)



Eddy currents

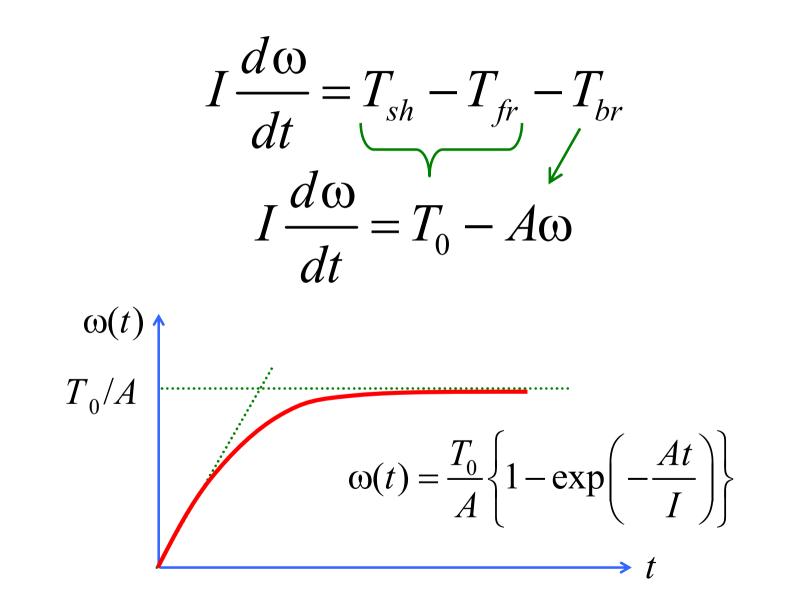


Ampere force and braking torque

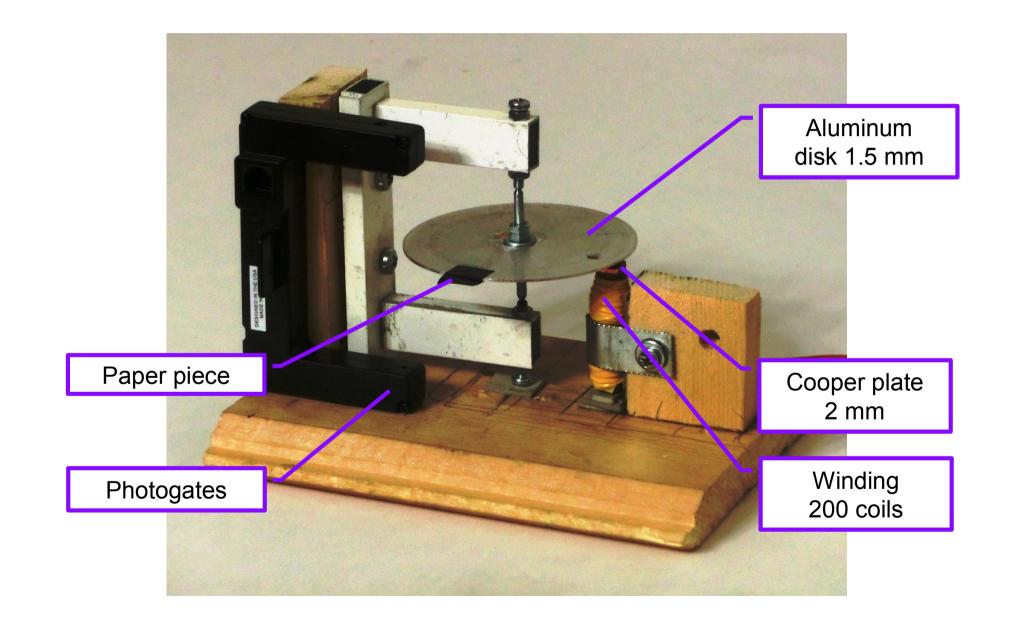


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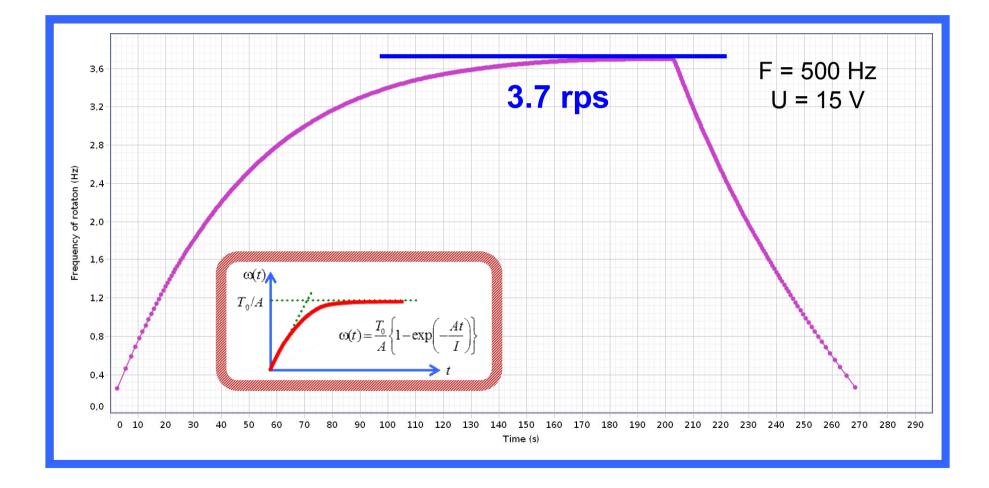
Angular acceleration



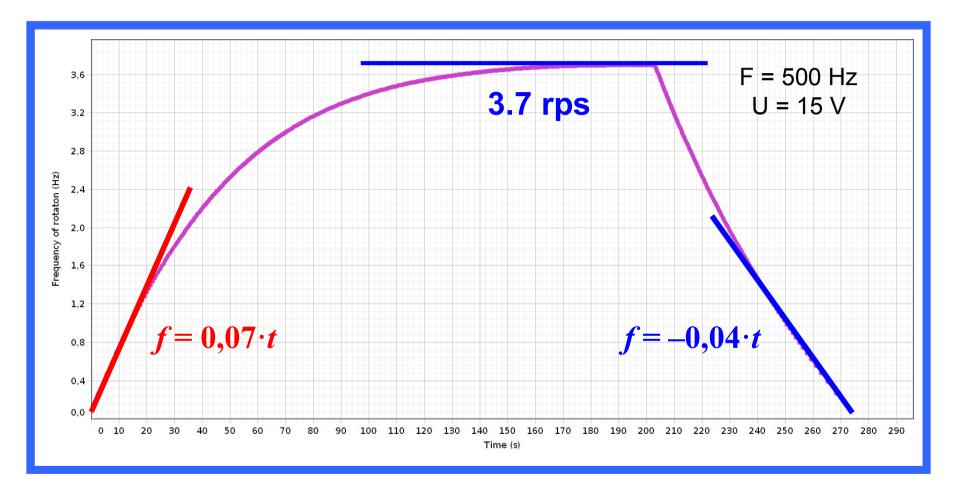
Experimental setup



Rotating speed vs. time



Acceleration and braking



$$\frac{T_{sh} - T_{fr}}{T_{fr}} = \frac{0.07}{0.04} \implies T_{sh} = 2.75 \cdot T_{fr}$$

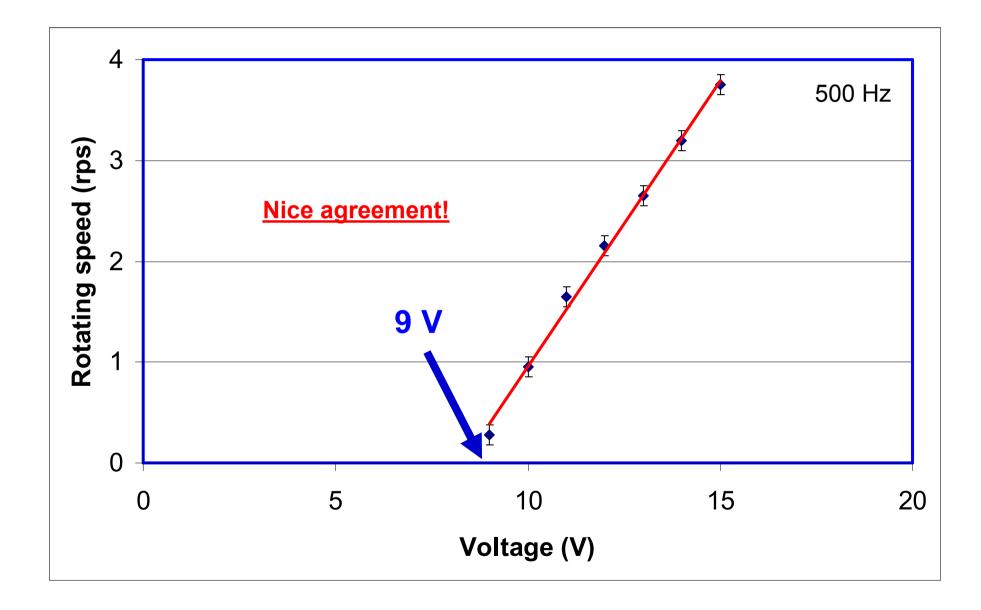
Threshold voltage

$$U = 15 \text{ V} \implies T_{sh} = 2.75 \cdot T_{fr}$$

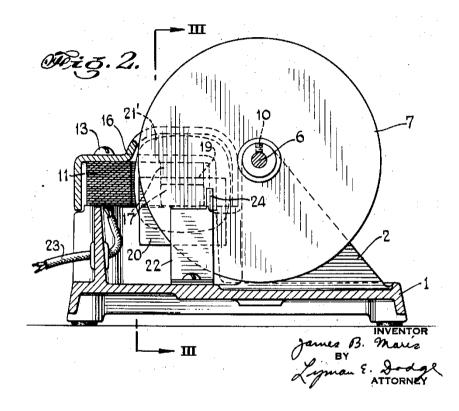
 $T_{sh} \propto U^2$

$$T_{sh} = T_{fr} \implies U = \frac{15 \text{ V}}{\sqrt{2.75}} = 9.0 \text{ V}$$

Rotating speed vs. voltage



Shaded pole motor

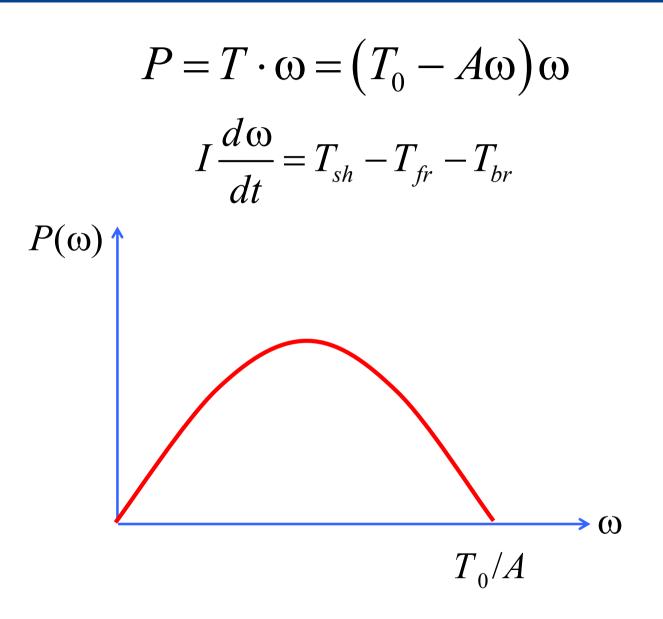


J. B. Maris US Patent 1,977,730 Oct. 23, 1934 Marco aquarium air pump 1930's – 1950's



Motor characteristics

Power vs. rotating speed (theory)



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Kinetic energy

$$E = \frac{I\omega^2}{2}$$

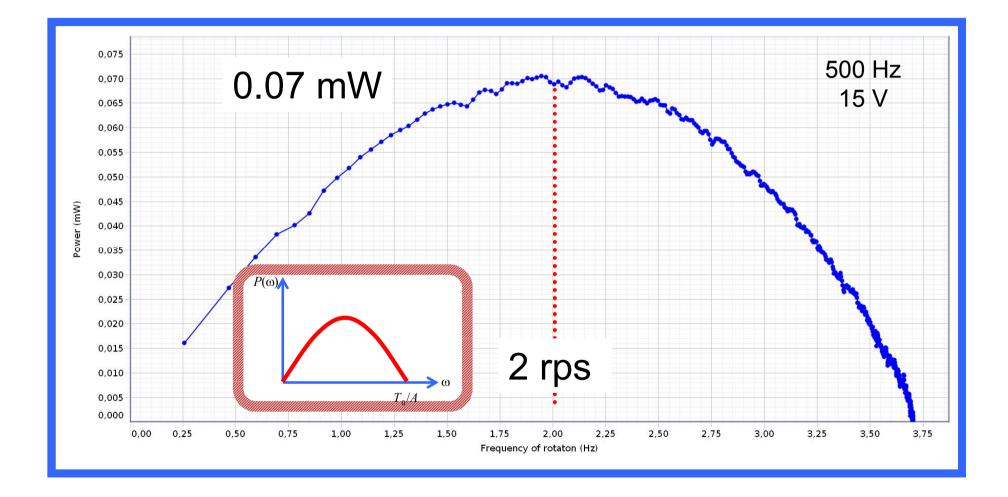
Power

$$N = \frac{dE}{dt} = I\omega \frac{d\omega}{dt}$$

Moment of inertia

$$I = \frac{mr^2}{2} = 2.2 \cdot 10^{-5} \,\mathrm{kg} \cdot \mathrm{m}^2$$

Power vs. rotating speed (exp.)



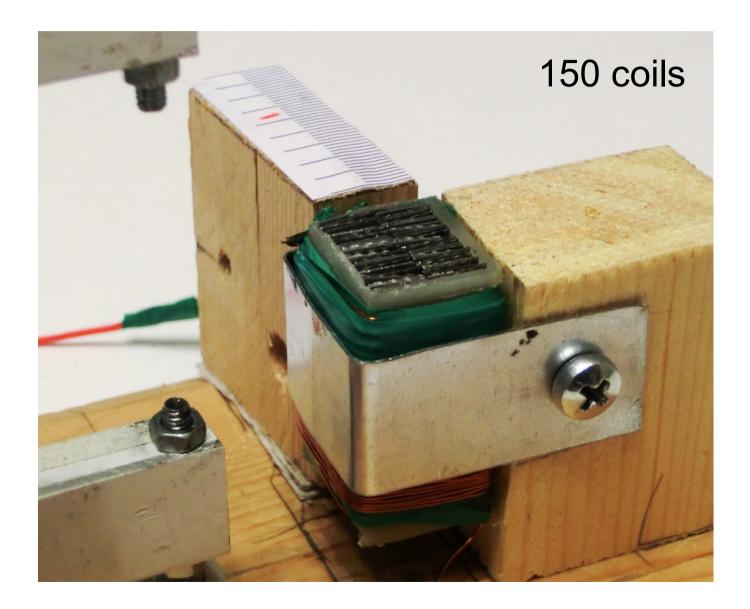


Useful power 0.07 mW

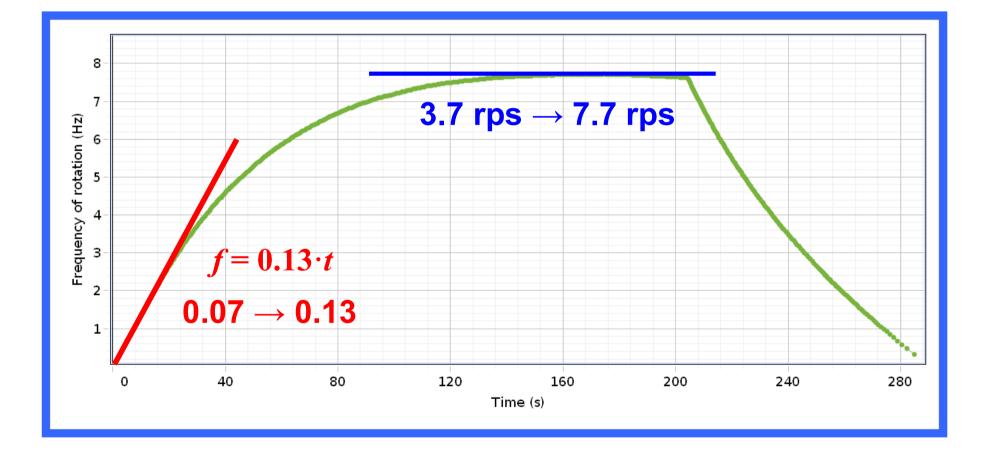
> Full power 6 W

Efficiency 1.1.10⁻⁵

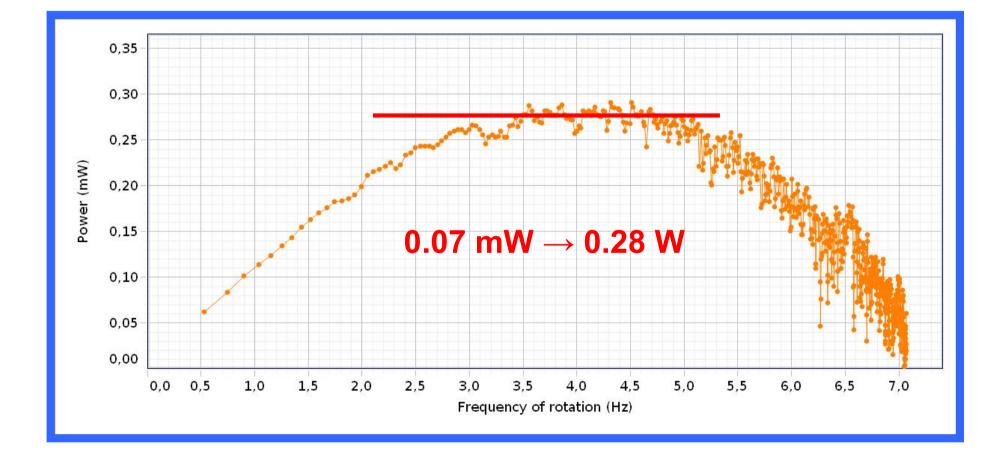
Updated setup with laminated core



Rotating speed vs. time



Power vs. rotating speed (exp.)





Useful power $0.07 \text{ mW} \rightarrow 0.28 \text{ mW}$

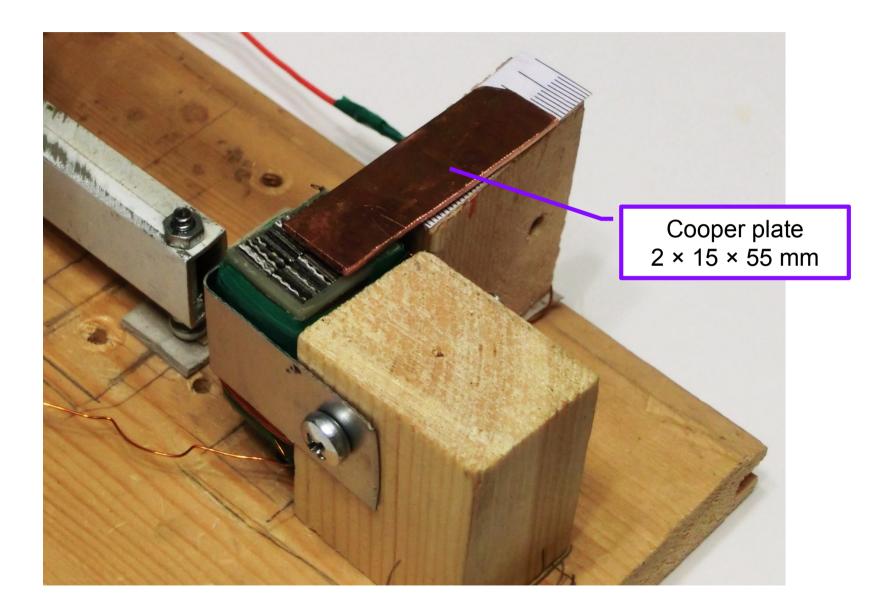
Full power $6 \text{ W} \rightarrow 4 \text{ W}$

Efficiency $1.1 \cdot 10^{-5} \rightarrow 7 \cdot 10^{-5}$

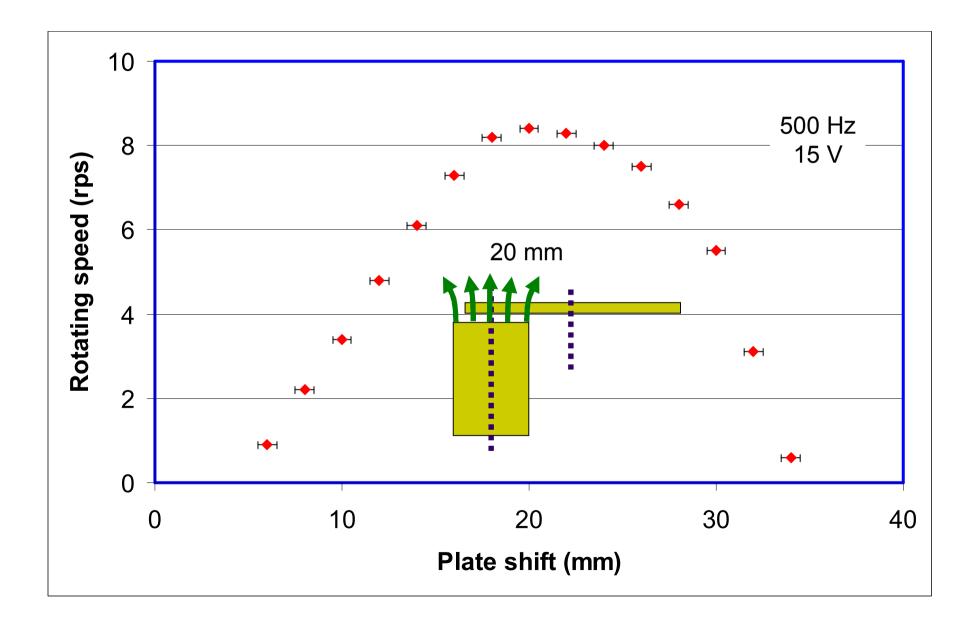
Shading degree

"...if a non-ferromagnetic metal sheet is partially inserted between the electromagnet and the disk..."

Shifted cooper plate



Angular velocity vs. plate shift



Two disks experiment

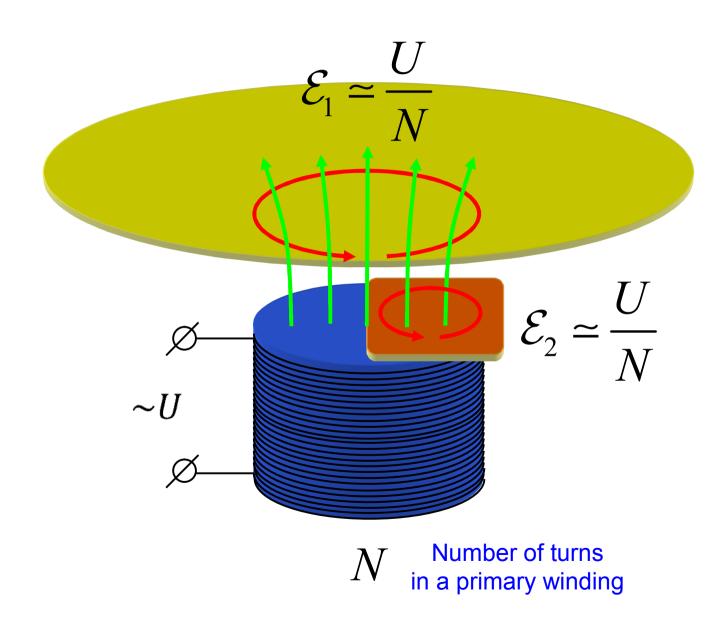


Several rotating disks also lead to an increased efficiency and power!

Theoretical model

"...powered by an AC supply..."

Shaded pole motor as transformer



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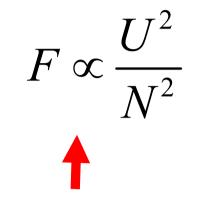
Interaction of eddy currents

 σ — electrical conductivity τ — conducting plate thickness

$$I_1 \simeq \frac{\mathcal{E}_1}{R_1} \simeq \frac{U}{N} \cdot \sigma_1 \tau_1 \qquad \qquad I_2 \simeq \frac{\mathcal{E}_2}{R_2} \simeq \frac{U}{N} \cdot \sigma_2 \tau_2$$

$$F \propto I_1 I_2 \propto \frac{U^2}{N^2} \cdot \sigma_1 \sigma_2 \tau_1 \tau_2$$

Decreasing the number of turns



- To increase the force it is advantageous <u>to</u> <u>decrease the number of turns in the primary</u> <u>winding.</u>
- Therefore, with a small number of turns the resistance of a primary winding decreases and <u>heat power increases.</u>

Increasing the input frequency

Heat
power
$$\rightarrow P = \frac{1}{2} \cdot \frac{U_0^2 R}{R^2 + (\omega L)^2}$$
 Inductance

- In order to decrease heat losses at the same voltage <u>we need to increase AC frequency.</u>
- However at high AC frequencies <u>skin-effect</u> begin to play a significant role.

Variation of the input frequency

"...powered by an AC supply..."

Skin depth

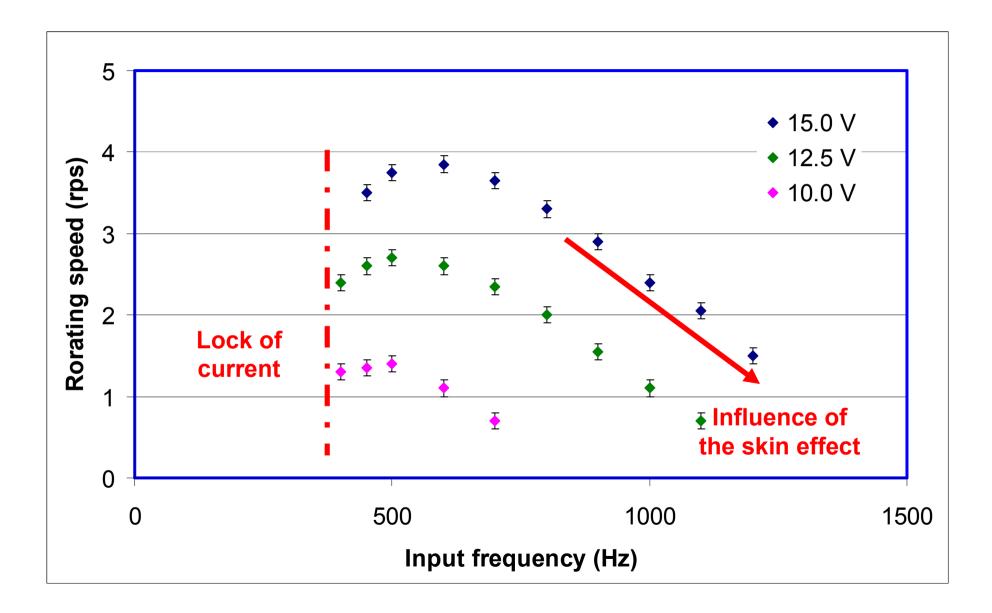
Skin depth
$$\delta = \sqrt{\frac{2}{\mu_0 \sigma \omega}}$$

Aluminum:
$$\sigma = 3.7 \cdot 10^7 (\Omega \cdot m)^{-1}$$

Cooper: $\sigma = 5.8 \cdot 10^7 (\Omega \cdot m)^{-1}$

Frequency (Hz)	Skin depth (mm)	
	Aluminum	Cooper
50	12	9.6
200	6	4.8
800	3	2.4

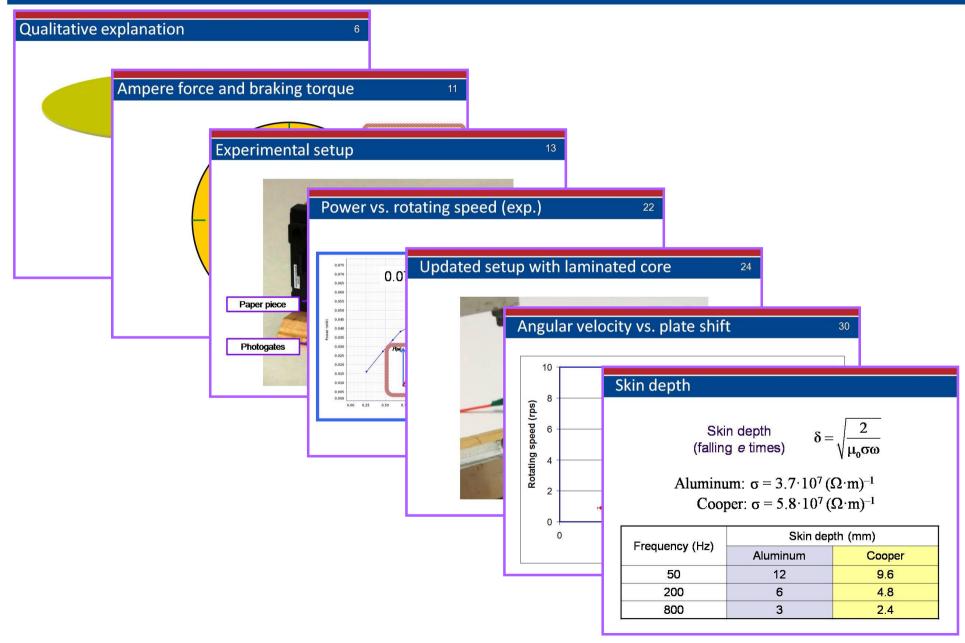
Rotating speed vs. input frequency



Summary

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Conclusions





Thank you for your attention!